

# Conceptual understandings

## English Reception to year 10

Version 1.0



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# Terminology

The South Australian Department for Education uses the term ‘Aboriginal’ to refer to people who identify as Aboriginal, Torres Strait Islander, or both Aboriginal and Torres Strait Islander. This term is preferred by Aboriginal South Australians and the department.



## Knowledge

|                   | Reception                                                                   | Year 1                                                                                               | Year 2                                                                                    | Year 3                                                                                                           | Year 4                                                                                                                                 | Year 5                                                                                                                 | Year 6                                                                                                         |
|-------------------|-----------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| <b>Language</b>   | Language communicates ideas and preferences.                                | Language varies according to purpose and audience.                                                   | Language makes meaning.                                                                   | Language shapes meaning for purpose and audience.                                                                | Language varies according to context, purpose and audience.                                                                            | Language influences meaning and interpretation.                                                                        | Language changes for increasingly formal contexts.                                                             |
| <b>Literature</b> | Literary texts represent familiar experiences, information and imagination. | Literary texts represent experiences, ideas and imagination through characters, settings and events. | Literary texts represent meaning through language, images and text structures.            | Literary texts represent ideas and experiences in ways that invite response.                                     | Literary texts represent ideas through literary devices, language features and text structures.                                        | Literary texts influence meaning and interpretation through literary devices, language features and text structures.   | Literary texts shape meaning, interpretation and response through literary devices and themes.                 |
| <b>Literacy</b>   | Text users comprehend and create texts to express ideas and experiences.    | Text users comprehend and create texts with simple structures for different purposes.                | Text users identify language features and text structures to comprehend and create texts. | Text users interpret and create texts choosing relevant structures and language features for different purposes. | Text users interpret, evaluate and create texts, linking ideas and using text structures and language features for different purposes. | Text users explain, evaluate and create texts, developing and elaborating ideas for particular purposes and audiences. | Text users interpret, analyse and create texts to inform, engage and influence increasingly diverse audiences. |

|                   | Year 7                                                                                                                                                          | Year 8                                                                                                                                                                 | Year 9                                                                                                                                                               | Year 10                                                                                                                                                                                                       |
|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Language</b>   | Language choices reflect context, shape identities and influence perspectives.                                                                                  | Language choices shape relationships and roles and create layers of meaning when representing ideas, perspectives and experiences.                                     | Language choices are manipulated with greater precision for effect and perspective across contexts.                                                                  | Language choices are used to enact values, power and purpose across contexts.                                                                                                                                 |
| <b>Literature</b> | Literary texts represent ideas, experiences and perspectives through literary choices that create effects and invite response.                                  | Literary texts represent perspectives and values and position audiences through literary choices.                                                                      | Literary texts shape representations and create aesthetic effect through distinctive authorial style and literary choices.                                           | Literary texts shape multiple interpretations and critical evaluation of author representations, values and literary choices.                                                                                 |
| <b>Literacy</b>   | Text users interpret, analyse and create texts, selecting relevant structures, language features and multimodal elements for particular purposes and audiences. | Text users interpret, evaluate and create texts, adapting and varying text structures, language features and multimodal elements for different purposes and audiences. | Text users analyse, evaluate and create texts, deliberately crafting text structures, language features and multimodal elements for specific purposes and audiences. | Text users analyse, evaluate and create texts, interpreting complex and abstract ideas and experimenting with text structures, language features and multimodal elements for specific purposes and audiences. |